

Evergreen School District

CLASS TITLE: OCCUPATIONAL THERAPIST

SUMMARY

To provide occupational therapy treatment to special needs students enrolled in educational programs of Evergreen School District. This job is responsible for individual and groups to correct specific areas of sensory-motor integrative dysfunction. This job administers occupational therapy assessments to determine a student's level of function relative to the student's age and educational placement in such areas as fine/gross motor skill development, sensory-motor integration, self-care and activities of daily living.

ACTIVITIES

Provides occupational therapy services, as identified through the IEP, to students enrolled in the educational programs of the Evergreen School District. **E**

Administers occupational therapy assessments to determine a student's level of function relative to the student's age and educational placement in such areas as fine/gross motor skill development, sensory motor integration, self-care and activities of daily living. **E**

Writes assessment reports identifying the student's needs and proposed treatment strategies; writes individual student goals and objectives as part of the IEP plan; maintains progress records; participates in the IEP meeting. **E**

Develops occupational treatment plans and goals for rehabilitative care to improve student functional abilities and enhance their ability to learn. **E**

Provides students with individual treatment and group therapy sessions to correct specific areas of sensory-motor integrative dysfunction. **E**

Develops occupational therapy treatment plans based on the educational goals for eligible students to improve the student's functional abilities within the school and naturalistic settings, in collaboration with the IEP team. **E**

Monitors therapy programs and consults with educational staff regarding inclusion of appropriate occupational therapy treatment strategies into the educational program, evaluates the effectiveness of the established program and makes modification within the framework of the IEP process as necessary. **E**

Participates in meetings between Evergreen School District staff and families on the appropriate implementation of programs; collaborates and coordinates occupational therapy goals with the educational program. **E**

Demonstrates educational and development strategies to students and families for successful home intervention of perceptual, motor, and sensory programs. **E**

Provides interpretation and summaries of assessment reports to families; recommends appropriate activities and materials designed to support motor goals in the home. **E**

Provides formal and informal inservices to educational staff and families in relevant areas focusing on occupational therapy treatment principals as they relate to the development and education of children with special needs. **E**

Consults and collaborates with medical and community agencies who interact with the Evergreen School District Office regarding occupational therapy services for students. **E**

Adapts equipment to assure proper positioning and to enhance functional performance of the student, addressing the student's neuromuscular deficits and needs. May include design and fabrication of equipment, or recommendations for purchase of adaptive equipment as needed. **E**

Maintains an in-depth knowledge of the laws and policies governing Special Education in California, particularly as they pertain to the delivery of occupational therapy services. Consults with other members of the educational team regarding the mandated and best practice roles of occupational therapy.

Administers the occupational therapy program as needed in terms of budget recommendations, space and equipment recommendations.

Performs related duties as assigned.

EMPLOYMENT STANDARDS

Knowledge of:

Intellectual, sensory, and physical development of children and young adults.

Application of occupational therapy techniques utilized in the assessment and treatment of children with disabilities.

Educational and development needs of children.

Theory of physical and mental rehabilitation underlying the practices of occupational therapy.

Principles, methods and objectives of occupational therapy treatment, services, techniques skeletal anatomy, neuromuscular function and dysfunction; kinesiology and occupational therapy modalities.

Principles of consultation, training, and supervision.

Ability to:

Accurately assess the developmental status and educational needs of children and young adults;

Identify and analyze areas of developmental sensory-motor dysfunction;

Develop and implement treatment plans, goals, and objectives to correct sensory-motor dysfunction;

Collaborate with Evergreen School District staff, families, and other support staff;

Provide consultation to classroom teacher, explain and provide training on occupational therapy and rehabilitative principles;

Provide direction to staff;

Communicate effectively orally and in writing;

Maintain records and prepare comprehensive reports including State and Federal mandated reports;

Work as a member of the IEP team, using current best practice clinical skills for working with children and adolescents with moderate physical disabilities and learning disabilities.

CERTIFICATES AND LICENSES

Registered with the American Occupational Therapy Association and/or certified with the National Board of Occupational Therapy

Possession of a valid California driver's license

EDUCATION AND EXPERIENCE

A combination of training and experience which would likely provide the required knowledge and abilities. A typical method to obtain these qualifications would be:

Education

Bachelor's degree from an accredited college or university with coursework in occupational therapy or a related field

Experience

Three years of clinical experience in pediatric therapy with emphasis on developmental disabilities and working in the educational setting. Experience in working collaboratively with teams and families is desired.

Classified Salary Schedule: Range 53