



Evergreen



Report to the Community

From strong roots grow bright futures

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 Indicates Completed Bond Projects





Kathy Gomez
Superintendent

These are exciting times in education. The changing nature of teaching and learning provides opportunities for both students and educators to reclaim a passion that has too often given way to a focus on compliance and test scores. The Common Core Standards, with their emphasis on going deeper, is challenging educators to ask themselves how they can better engage students in the learning process. Students in turn are learning perseverance and grit as they learn how to connect the skills and concepts they are learning to the real world. This really is preparing them for the world of college and career.

The learning environment today offers student a terrific blend of hard skills (the 3 Rs- reading, writing and arithmetic) and 21st century skills that include the 4Cs (critical thinking, communication, collaboration and creativity). It feels as if we are part of an educational renaissance and Evergreen is definitely taking part.

As we look inward at Evergreen School District, I am excited that next year we will add Lobo School of Innovation at Quimby Oak Middle School as an option for incoming seventh grade students. This newest addition to our portfolio of New Tech Network schools (Bulldog Tech @ LeyVa Middle School and Katherine Smith Elementary) will provide a project based learning pathway for Quimby students. Project based learning is an instructional platform that offers students a way to learn deeply and make connections to real world situations. The curriculum is engaging and technology is used as a tool to enable real world and real time learning. In my opinion, however, the most important aspect of the New Tech framework is the focus on school culture. Learning is most effective when students feel safe, cared for, and respected and New Tech Network schools actively promote cultures of trust, respect, and responsibility.

In Evergreen, we are working to make sure all of our schools are places where students feel safe and cared for, and where they receive the nurturing they need so they can go into the world prepared and confident. This year we have administered two surveys to help us know how our students feel about school. The *Youth Truth Survey* gives us information about students' perceptions of their school and classroom. We also administered a mental health survey to let us know how our students are handling stress and anxiety. The data from both surveys are guiding us as we put programs and supports in place to meet students' needs.

2016-2017 will bring many new projects to Evergreen School District. Our Facilities Advisory Committee will begin its work in earnest. This committee is being formed to answer the question, *how can we optimize the use of district facilities so that we best serve our community and perhaps generate revenue?* Our declining enrollment projection (a loss of 1700 students over the next three years) is forcing us to look at where our facilities are located, where our students live, and how we can best meet our community's needs while being fiscally wise. Not an easy task and one that will generate lots of opinions. I am grateful to Director Rick Navarro for his leadership on this project and to the community members who will serve on this committee and ultimately make recommendations for facility use.

In 2016-2017 we will roll out our pilot of full day kindergarten at five schools (Cadwallader, Laurelwood, Silver Oak, Montgomery, and Katherine Smith).

Other projects for 2016-2017 include: full scale renovation of Cedar Grove Elementary School; phase two creation of STEM classrooms at additional elementary sites; planning for phase two roll out of full-day kindergarten and TK; and a deep dive into the concept of equity and how that applies to our work in Evergreen.



4. Evergreen 4 portables Carpet Replacement

ABOUT EVERGREEN

Enrollment: 12,288



 5. Cadwallader K1 & K2 Carpet and Floor Tile Replacement



6. Millbrook Chiller Replacement

Mission Statement

Evergreen Elementary School District provides all students a high quality education in a safe and nurturing environment where each student demonstrates a spirit of respect, responsibility and a commitment to academic and civic excellence.

Vision Statement

Evergreen Elementary School District, in partnership with the community, will be recognized at the local, state and national level as a model for excellence in academics, arts and the sciences.

Our Brand Promise

We are responsive, future thinking, and reflective of the innovative community in which we live. We aspire to provide an unparalleled education for our students, one that will prepare them for the world that awaits them. We embody the warmth of a family, one that looks out for one another at all times.

We are a community of education professionals that respects the talents, skills and imagination of our teachers, staff and administrators. Our people are our greatest resource and the relationships with and among that resource must be nourished in every interaction, every communication.

We are part of a thriving, vibrant community. That community gives life to the school district. We are only as strong as the families, neighbors and partners that make up the Evergreen community and we work to strengthen those community bonds in everything we do.

We have a rich, proud history; one we strive to build on every day and one we honor as we embrace the future.



7. Quimby Oak Kitchen Improvements

We engage our students in authentic learning that prepares them with the skills to be global minded citizens.

The Instruction Department works closely with school sites to ensure that the highest quality learning environments, curriculum, instructional materials, and professional learning opportunities are provided. We believe that using the finest practices around shared leadership, growth mindset, and professional collaboration are the best way to achieve measurable growth of student achievement and reach our goal of preparing career and college ready students.

All learners matter. We are stewards of learning and we remain committed to continuous learning to support instruction embedded in culture, practice and routine. During the 2015-16 school year, District and teacher leaders built upon our knowledge base. We examined, studied and reflected upon what it means to be a learner in the 21st century and engaged in co-creating common instructional outcomes that will ensure our student's continued success.

Dan Deguara, Assistant Superintendent

Project based learning is a powerful tool for students to take ownership of their learning legacy. Educators frequently say we would like to foster lifelong learning in our students. The way to do this is to provide authentic opportunities for students to create, explore, and delve into issues that ignite passion. As facilitators in a PBL model, we share our own understandings of the world while inviting students to reach their full potential; we develop projects that inspire students to be agents of change. In this historic time, it is crucial to seize the opportunities before us to show learners their future as leaders – in college and beyond.

*Erin Scullion-Jones and
Teri Robinson, Teachers*

Mathematics serves as a tool and language to solve complex problems. The use of EngageNY, Bridges in Mathematics, and College Preparatory Math (CPM) curricula engages our students in authentic and con-

ceptual mathematics learning. Our teachers use these curricula to develop students as collaborators and critical thinkers. Essential to these materials are the ideas of multiple ways to solve problems and strong understanding of mathematical concepts.

*Ruth Stephens Radle,
Principal on Special Assignment*

Being a part of the instructional coaching team in Evergreen has been a powerful learning journey. Over the last 3 years, I have seen, first-hand, the shift in reflective learning that has transpired across our schools district wide. As facilitators of Professional Learning Communities (PLCs), instructional coaches are able to support grade level teams and their professional learning through the collaborative process that occurs with the cycle of inquiry. Our PLCs are grounded in student work and have provided teachers a specific time to engage in deep conversation with their colleagues around the authentic challenges they are facing in the classroom. This process has reignited a passion for deeper learning at all levels (student, teacher, administration) and is supported District wide by the instructional coaches.

Ashley Morefield, Coach

Board Members



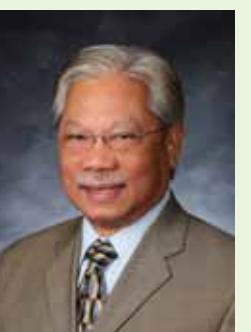
Bonnie Mace
President



Jim Zito
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Sylvia Arenas
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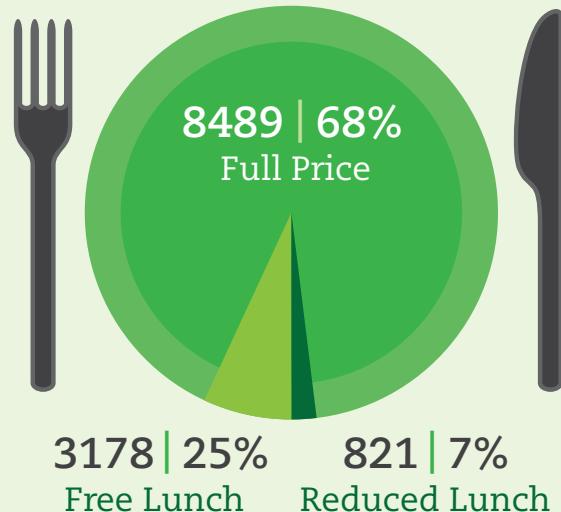


Sylvia Alvarez
Clerk



Meals Served | Average Daily Participation

Percent Free and Reduced Lunch:



Average Daily Breakfasts Served: **886**

Average Daily Lunches Served: **4898**



8. Chaboya Kitchen Improvements

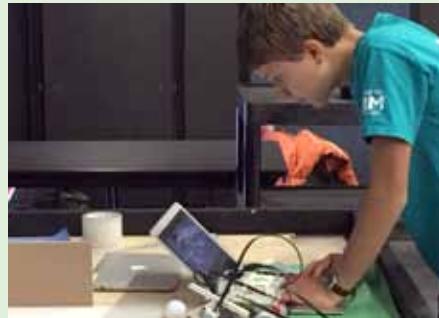
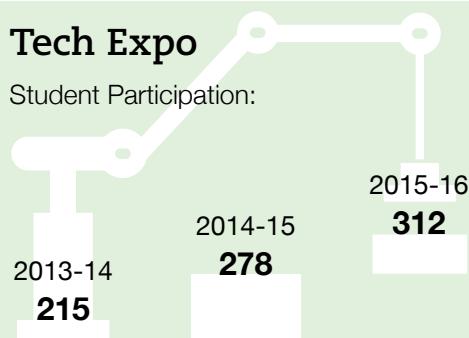


9. Katherine Smith Teaching Wall

10. Katherine Smith MU Floor Moisture Mitigation and New Floor at MU

Tech Expo

Student Participation:



Parent University

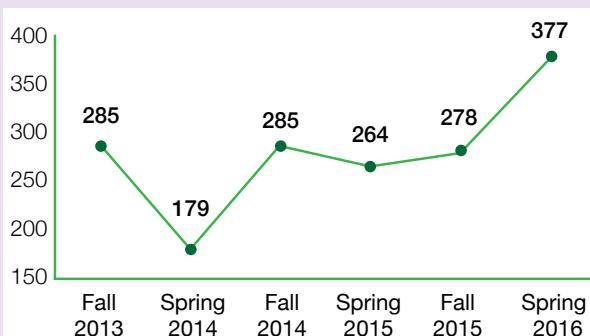
Fall 2015

22 classes
22 staff members
1 outside presenter

Spring 2016

15 classes
16 staff members
3 outside presenters

Participation:



YouthTruth

2014-2015 Grades 3-6

Category	Average	Percentile
Student Engagement	2.74	78th
Academic Expectations	2.69	33rd
Relevance	2.31	48th
Instructional Methods	2.68	73rd
Personal Relationships	2.73	56th
Classroom Culture	2.42	79th

82% Participation Rate

2015-2016 Grades 3-6

Category	Average	Percentile
Student Engagement	2.77	85th
Academic Expectations	2.71	48th
Relevance	2.22	62nd
Instructional Methods	2.7	80th
Personal Relationships	2.76	79th
Classroom Culture	2.43	82nd

89 % Participation Rate

2014-2015 Grades 7-8

Category	Average	Percentile
Student Engagement	3.61	40th
Academic Rigor	3.8	19th
Relationship with Teachers	3.47	35th
Relationship with Peers	3.62	70th
Classroom Culture	3.36	46th

78% Participation Rate

2015-2016 Grades 7-8

Category	Average	Percentile
Student Engagement	3.65	49th
Academic Rigor	3.87	36th
Relationship with Teachers	3.54	44th
Relationship with Peers	3.61	65th
Classroom Culture	3.49	59th

92% Participation Rate

Number of English Learner students reclassified:

2014 583 **2015** 441 **2016** 566



Reclassification Ceremony at Quimby Oak

Financials



11. Matsumoto New Security Gates

Summary as of 5/18/16	2013-14 Actual	2014-15 Actual	2015-15 Budget
Total Revenues	96,293,209	103,340,085	120,030,414
Total Expenditures	99,061,983	105,007,151	112,625,053
Surplus/(Deficit)	(2,768,775)	(1,667,065)	7,405,361
Beginning Balance			
Unrestricted	15,860,129	11,946,220	10,356,533
Restricted	2,527,286	3,672,420	3,595,042
Ending Balance	15,618,641	13,951,575	21,356,936
Components Of Ending Balance			
A) Nonspendable			
1 Revolving Cash	15,000	15,000	15,000
2 Stores	46,767	49,504	46,767
3 Prepaid Expenditures	1,192,232	1,360,418	1,192,232
B) Restricted			
Main. Reserves	58,121	299,508	262,330
Restricted	3,614,300	3,295,534	2,867,880
C) Committed			
Stabilization Arrangements	0	0	0
Other Commitments	0	0	3,000,000
D) Assigned			
Other Assignments	0	24,746	0
E) Unassigned/Unappropriated			
Reserve For Eco. Uncertainties	2,971,860	3,150,215	3,378,752
Unassigned/Unappropriated	7,720,362	5,756,651	10,593,976
Totals:	15,618,641	13,951,575	21,356,936
Unrestricted (Deficit)/Surplus	(3,913,909)	(1,589,687)	7,870,194
% Of Available Reserve	10.79%	8.48%	12.41%



12. J. F. Smith Security Cameras



13. Evergreen Security Cameras



Students hard at work



Celebrating Mexican culture



Parent seminar on cyberbully prevention



14. Carolyn Clark Security Cameras



15. Norwood Creek iPad Cabinets



17. O.B. Whaley Playmatting Replacement

Communications

Director, Charles Crosby



Social Media:

Facebook followers: 997

Twitter followers (@EvergreenESD): 346

This year we launched new YouTube and Instagram (evergreen_school_district) accounts with plans to expand our social media footprint in the year ahead.

- Added 19 new stories to our District Newsroom, began Op/Ed strategy, worked with local media to promote school activities.
- Created Diversity/Cultural Communities outreach communications plan.
- Engaged parents in discussion groups, more opportunities for LCAP feedback, experimented with our first webinars, gave agenda control of Parent's Advisory Committee (PAC) meetings to parents and changed meeting times in response to parent needs.
- Conducted numerous surveys and focus groups to directly solicit feedback from our community.
- Built new web sites at each of our schools including new translation software and automated news feeds to better ensure timeliness.
- Engaged in our first-ever formalized community consultation around building projects.

Evergreen School District has committed to full transparency in communications efforts. Our greatest successes have been in working with the community directly to further the goals of our District. Interested community members are encouraged to play an active role by writing for our Newsroom, participating in the PAC, requesting a tour of a school, participating in our surveys or just offering ideas for the District to better serve the needs of the community.

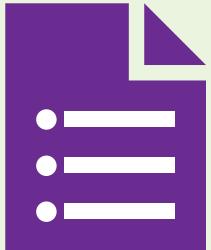
District Tech Usage

This year, Evergreen students have used **Google Apps for Education** to upload over 260,000 files!

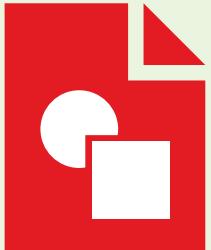
Peak Drive use in the last 6 months is 5200 students.



Docs:
247,038



Forms:
1727



Draw:
6,897



Sheets:
12,951



Total Files
Uploaded:
268,613



18. Montgomery Playmatting Replacement



19. Holly Oak Playmatting Replacement



20. J. F. Smith Shade Cover

Human Resources



21. Montgomery Shade Cover



22. Laurelwood Shade Cover



Habitat for Humanity/
STEAM Playhouse build

Hired
3 Counselors
& 3 Principals



Wellness Newsletters
sent to all employees



Wellness Videos
sent to all employees.
Topics:



- Eye Care
- Getting the Most from Vegetables
- Healthy Skin
- Healthy Meals
- Making the Most of your Health Plan
- Managing Back Pain

Implemented the new
CFRA Differential Pay
law for Certificated Employees



Increased the number of **Classified**
and **Certificated Substitutes**



Salary increase
for all employee groups

All Management has completed
Sexual Harassment Training



All employees have received
Mandated Reporter Training





23. Millbrook Shade Cover



24. Carolyn Clark Kindergarten Synthetic Turf installation

EVERGREEN SCHOOL DISTRICT

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