

RECLASSIFICATION GUIDELINES for Kindergarten through 8th Grade

II-EL 04: 4.6 Each English Learner is annually assessed for English language development and academic progress during the annual assessment window (5 CCR* 11306)

I-FEP Requirements:

1. Initially Fluent English Proficient Criteria for **TK-1st** Grade:
 - First time taking the CELDT (California English Language Development Test)
 - CELDT Overall score of Early Advanced or Advanced with sub-score of Intermediate or higher in Listening and Speaking (*Reading and Writing do not hold weight at this grade level*)
2. Initially Fluent English Proficient Criteria for **2-8th** Grade:
 - First time taking the CELDT (California English Language Development Test)
 - CELDT Overall score of Early Advanced or Advanced with sub-score of Intermediate or higher in Listening, Speaking, Reading and Writing

Reclassification Criteria for Kindergarten AND First Grade (Annuals):

- CELDT Overall score of Early Advanced or Advanced with sub-score of Intermediate or higher in Listening and Speaking (*Reading and Writing do not hold weight at this grade level*)
- Locally Available Assessment Results: BPST (Basic Phonics Skills Test)
- SOLOM (Student Oral Language Observation Matrix) – Score 4 or 5 each section
- Parent consultation: Parents must be consulted on the recommendation
- Teacher input

Reclassification Criteria for Grades 2-3 (Annuals):

- CELDT Overall score of Early Advanced or Advanced with sub-score of Intermediate or higher in Listening, Speaking, Reading and Writing
- Locally Available Assessment Results: BPST (Basic Phonics Skills Test) or AR Enterprise (Grade 2: Level 294>, Grade 3: Level 423>)
- SOLOM (Student Oral Language Observation Matrix) – Score 4 or 5 each section
- Parent consultation: Parents must be consulted on the recommendation
- Teacher input
- Fall writing sample (or a passing grade on Spring assessment)

Reclassification Criteria for Grades 4–8 (Annuals):

- CELDT Overall score of Early Advanced or Advanced with sub-score of Intermediate or higher in Listening, Speaking, Reading and Writing
- Locally Available Assessment Results: District Assessment or AR Enterprise (Grade 4: Level 440>, Grade 5: Level 536>, Grade 6: Level 613>, Grade 7: Level 654>, Grade 8: Level 765>)
- SOLOM (Student Oral Language Observation Matrix) – Score 4 or 5 each section
- Parent consultation: Parents must be consulted on the recommendation
- Teacher input
- Fall writing sample (or a passing grade on Spring assessment)

* CCR = California Code of Regulations